GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2351
ANSWERED ON:31.07.2017
Counselling Facilities in Schools
Girri Shri Maheish

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the National Curriculum Framework (NCF) has provided guidelines to allow healthy development of school students and also for providing counselling and guidance facility for elementary, secondary and higher secondary stages;
(b) if so, the details of the roles and responsibilities of the State Governments in implementing the same; and
(c) the details of the steps taken by the Government to ensure that every school has atleast one male teacher and two female teachers trained in counselling and guidance?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)
(a) Yes Madam, the National Curriculum Framework (NCF) 2005 provides guidelines for facilitating healthy growth and development of students across all school stages and for guidance/counselling at each of these school stages from elementary through secondary and higher secondary stages.
(b) & (c) The NCF-2005 delineates the responsibilities of states to augment guidance and counselling services. The NCF-2005 was shared in the year 2006 with all the States/UTs and they were advised to initiate curriculum and systemic reform. Guidelines for revision of syllabus and textbooks were also sent to all the states/UTs.
Further, the Centrally sponsored scheme of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) was launched in the year 2009 and the Framework for Implementation of RMSA recognizes the role of guidance and counselling services in promoting student retention and better scholastic performance in curricular areas, facilitating adjustment and career development of students, developing right attitude towards studies, self, work and others. The Framework provides that every school should have at least one teacher and preferably two teachers (one male and one female) trained in guidance and counselling. The in-service teacher training under RMSA has incorporated a module on counselling.
In addition, NCERT offers Diploma Course in Guidance and Counselling to train professional counsellors to work in schools in order to provide assistance to adolescents/youth to cope with the stress due to day-to-day problems, study related pressures, examination anxiety, peer and family related problems, choices of courses and career etc. NCERT is now augmenting efforts by training teachers to work as mentors rather than only subject experts and to use counselling skills to help students deal with their personal, social and academic problems. Teachers deputed by various State Departments of Education, Central Government Teachers from Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS) are attending this diploma course at NIE, NCERT, New Delhi and Regional Institutes of Education at Ajmer, Bhopal, Bhubaneswar, Mysore and Shillong. Trained counsellors are already being employed by the Kendriya Vidyalaya Sangathan (KVS), State Department of Education and private schools to provide guidance and counselling services to students. JNVs are also arranging counselling classes through teachers who are trained by Regional Institute of Educations (RIEs) or National Council of Educational Research and Training (NCERT). Kendriya Vidyalaya Sangathan (KVS) has a provision for appointment of Counsellors on contractual basis in the Kendriya Vidyalayas for providing Guidance & Counselling services to classes IX to XII.
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